

Operations and Algebraic Thinking

x Know my multiplication & division factors 2 to 12 x Tellthe difference between a factor and nultiple x Figureout a rule or pattern from issing information x Write, solve, and explain an equation in differently x Figureout patterns in changes between relaterablems

Measurement and Data

x Read and use a rulehermometer,or clock correctlyo the nearest]TJ -0.6.1

Civics Governmentand Economics

- x Describe the structure of government in New Hampshire and the United States and how it functions to serve citizens
- x Understand the vocabulary and terms used to describe government
- x Use fundamental principles and concepts of economics to understand economic activity irely Hampshire

Geography and History

- x Use historical thinking to understand the past in New Hampshire
- x Demonstrate the ability to use maps, graphs and charts to report about the real world.



SCHOOL DISTRICT

ELEMENTARY GRADE
GRADEFOUR

YOUR CHILDREN ARE OUR CHILDREI



Mathematics

Fourth grade students extend their arning of multFo Q qD1[(F)6.2 (oc1r(

Foundational Skills

- x Decode longewords
- x Reada variety of grade level texts fluently and accurately
- x Demonstrate reading stamina

Reading

- x Summarizeand evaluateongertexts
- x Predict refer to details, and draw inferences
- xUse text features toupport comprehension
- x Maketext to self, text to text and text to world connections
- xThink about and infer the authorpsurpose
- xUnderstand character traits, struggles, and motivations
- x Identify theme from details and summarize text

Writing, Languageand Speaking

- x Generate ideas to writebout
- x Identify and use the steps in the writing process
- xUse voice in writing
- x Varyword choice
- x Demonstrate sentendeuency
- x Applyconventions
- xUse tools, resources and technology to make writing better
- x Doresearchwriting and cite references
- xWrite for different audiences using malfoymats
- xUse powerful words to make writing come aftorethe reader
- x Presentinformation on a specifidopic using resources, reference materials, antechnology
- x Address the audience, speak cleantydstay on topic when sharingideas
- xBe an active participant in groutiscussions
- x Posænd respond to questions as well as buildhænideas of others







